



House of Representatives

General Assembly

File No. 257

February Session, 2018

Substitute House Bill No. 5452

House of Representatives, April 5, 2018

The Committee on Education reported through REP. FLEISCHMANN of the 18th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT CONCERNING THE RECOMMENDATIONS OF THE TASK FORCE ON LIFE-THREATENING FOOD ALLERGIES IN SCHOOLS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-212c of the general statutes is repealed and the
2 following is substituted in lieu thereof (*Effective July 1, 2018*):

3 (a) Not later than July 1, 2012, the Department of Education, in
4 conjunction with the Department of Public Health, shall develop, [and
5 make available to each local and regional board of education] and
6 revise as necessary, guidelines for the management of students with
7 life-threatening food allergies and glycogen storage disease. The
8 Department of Education shall make the guidelines available to each
9 local and regional board of education. The guidelines shall include, but
10 need not be limited to: (1) Education and training for school personnel
11 on the management of students with life-threatening food allergies and
12 glycogen storage disease, including training related to the
13 administration of medication with a cartridge injector pursuant to

14 subsection (d) of section 10-212a, and the provision of food or dietary
15 supplements, (2) procedures for responding to life-threatening allergic
16 reactions to food, (3) a process for the development of individualized
17 health care and food allergy action plans for every student with a life-
18 threatening food allergy, (4) a process for the development of
19 individualized health care and glycogen storage disease action plans
20 for every student with glycogen storage disease and such plan shall
21 include, but not be limited to, the provision of food or dietary
22 supplements by the school nurse, or any school employee approved by
23 the school nurse, to a student with glycogen storage disease provided
24 such plan shall not prohibit a parent or guardian, or a person
25 designated by such parent or guardian, to provide food or dietary
26 supplements to a student with glycogen storage disease on school
27 grounds during the school day, and (5) protocols to prevent exposure
28 to food allergens.

29 (b) [Not later than August 15, 2012] (1) For the period of August 15,
30 2012, to September 30, 2019, inclusive, each local and regional board of
31 education shall: [(1)] (A) Implement a plan based on the guidelines
32 developed pursuant to subsection (a) of this section for the
33 management of students with life-threatening food allergies and
34 glycogen storage disease enrolled in the schools under its jurisdiction;
35 [(2)] (B) make such plan available on such board's Internet web site or
36 the Internet web site of each school under such board's jurisdiction, or
37 if such Internet web [sites do] site does not exist, make such plan
38 publicly available through other practicable means as determined by
39 such board; and [(3)] (C) provide notice of such plan in conjunction
40 with the annual written statement provided to parents and guardians
41 as required by subsection (b) of section 10-231c. [The superintendent of
42 schools for each school district shall annually attest to the Department
43 of Education that such school district is implementing such plan in
44 accordance with the provisions of this section.]

45 (2) On and after October 1, 2019, in addition to the requirements in
46 subdivision (1) of this subsection, each local and regional board of
47 education shall: (A) Require that all relevant course curriculum and

48 any school culinary program, other than those offered at a technical
49 high school, implement allergen restrictions and safety protocols to
50 allow students with life-threatening food allergies to participate; and
51 (B) include such plan in any programs relating to school climate or
52 wellness adopted by such board.

53 (3) The superintendent of schools for each school district shall
54 annually attest to the Department of Education that such school
55 district is implementing such plan in accordance with the provisions of
56 this section.

57 Sec. 2. (*Effective from passage*) Not later than July 1, 2019, the
58 Department of Education shall (1) revise and update the Healthy and
59 Balanced Living Curriculum Framework, issued by the department in
60 2006, to include life-threatening food allergies, (2) revise and update
61 any culinary arts programs or curriculum standards related to the
62 National Family and Consumer Sciences Standards adopted by the
63 State Board of Education to include dietary restrictions, cross-
64 contaminations and allergen identification, and (3) apply for any
65 available federal or private funding, in consultation with the
66 Department of Public Health, to promote public awareness and
67 education about food allergies.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2018</i>	10-212c
Sec. 2	<i>from passage</i>	New section

ED *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note***State Impact:*** None***Municipal Impact:*** None***Explanation***

The bill makes several procedural and clarifying changes to local and regional boards of education and the State Department of Education (SDE), regarding life-threatening food allergies in schools. The changes are not anticipated to result in a fiscal impact as both SDE and local and regional boards of education have the expertise necessary to carry out the requirements.

The Out Years***State Impact:*** None***Municipal Impact:*** None

OLR Bill Analysis**sHB 5452*****AN ACT CONCERNING THE RECOMMENDATIONS OF THE TASK FORCE ON LIFE-THREATENING FOOD ALLERGIES IN SCHOOLS.*****SUMMARY**

This bill requires local and regional boards of education to do the following beginning October 1, 2019:

1. require that all relevant course curriculum and any culinary program, other than those offered at a technical high school, implement allergen restrictions and safety protocols to allow students with life-threatening food allergies to participate and
2. include their current plan for managing students with life-threatening food allergies and glycogen storage disease in any school climate or wellness programs that they adopt.

Additionally, the bill requires all public school district superintendents to annually attest to the State Department of Education (SDE) that their district is implementing this expanded management plan beginning October 1, 2019.

The bill also requires SDE to do the following by July 1, 2019:

1. revise and update (a) the Healthy and Balanced Living Curriculum Framework, issued by SDE in 2006, to include life-threatening food allergies and (b) any culinary arts program or curriculum standards related to the National Family and Consumer Sciences Standards adopted by the State Board of Education to include dietary restrictions, cross-contaminations, and allergen identification and
2. apply for available federal or private funding, in consultation

with the Department of Public Health (DPH), to promote public awareness and education about food allergies.

Additionally, the bill requires SDE to revise as necessary existing guidelines on managing students with life-threatening food allergies and glycogen storage disease, which it developed in conjunction with DPH.

EFFECTIVE DATE: July 1, 2018, except the provisions relating to SDE's curriculum revisions and funding applications (§ 2) take effect upon passage.

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 35 Nay 0 (03/23/2018)